











## Process Flow Chart Challenging Behaviours, Aggression & Violence (18)

**036T**  
**(October 2022)**

Task	Process	Resource	Links
Ensure that there are appropriate resources to identify, prevent, manage and respond to challenging behaviour, violence and aggression. This may include care plans for students where required.			
Identify potential challenging behaviour, aggression and violence (eg through reviewing hazards, security information, high risk tasks)			<a href="#">Occupational Violence Guideline (006G)</a> <a href="#">Challenging Behaviour Guideline (007G)</a>
Implement controls to reduce potential impacts			
Implement work systems to reduce the impact of challenging behaviour, aggression and violence			
Develop procedures for responding to abusive behaviour			
Report all incidences of challenging behaviour, aggression and violence			<a href="#">Behaviour Management Flow Chart (005T)</a>