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| **Site / Area:** | |  | | **Date of assessment:** |  | **Risk Assessment #:** | **037RA** |
| **Completed by (name):** | |  | | **Signature:** |  | | |
| **In Consultation with** | |  | | **Signature:** |  | | |
| **Identify / describe activity, equipment, area or event you are assessing:** | | | | | **TRAMPOLINE AND BALANCE BEAM** | | |
| **In conjunction with this risk assessment training / education and development of a relevant SOP may be required.** | | | | | | | |
| **Step 1:** **Identify the hazard/s:**What do you believe are the hazards?(Refer Risk Assessment Guideline (015G)) | | **Step 2: Assess the risks:**  What do you believe are the risks?  (Refer *Risk Assessment Guideline (015G))* | | **Step 3: Reducing the risk:** What do you believe can be done to reduce the risk? (Refer *Risk Assessment Guideline (015G))* | | |
| **What could cause harm?** | | **What could go wrong?** | | **Controls** | | |
| **Machinery & Equipment**   * Uneven surface * Damaged / missing springs * Damaged frame * Holes in mat * Tree branches in near vicinity * Students playing near vicinity * Colliding with other jumpers * Falling on the springs or frame * Falling or jumping off the trampoline * Inappropriate use e.g. doing stunts on the trampoline * Slips * Trips * Deteriorating nuts and bolts * Splinters * Manual Handling | | * Open wounds * Strains * Sprains * Dislocations * Fractures * Concussion * Neck Injuries * Head Injuries | | * Trampolines are placed on even ground surface * Trampoline placed in area free of objects – not close to walls, trees, fences, garden furniture. Review manufacturer’s recommendations for ideal positioning of trampoline * Extra matting around mini trampoline when in use * One child only allowed on trampoline at any time * No somersaults, flips or other fancy moves * All balls and other objects off the trampoline * Children to be instructed to stay on top of the trampoline, not underneath * Other children in area to be kept clear of trampoline when in use * No eating or drinking while on the trampoline * Instruct children to jump near the centre of the mat * Set time limit on jumping so children don’t get tired * Clear, simple instructions given to children on how to use individual equipment and consequences if equipment is used incorrectly * Two Educators required when moving equipment * Visual checks prior to use – springs, frame, mat and net * Ensure padding is in in situ – visual check * Netting insitu on large trampoline – visual check * Supervision at all times .Educator to stand next to equipment being used, If Educator required in another area activity to be ceased * Equipment to be placed on the Workplace Inspection forms and inspected every 6 months * Any issues identified at the time of inspection, equipment to be taken out of service immediately and reported to Principal * Senior First Aiders onsite * Educator has a mobile phone available when children playing outdoors * Serious injuries to be reported to Education & Early Learning Board, CESA and Catholic Safety Health & Welfare SA | | |
| **Other** | |  | |  | | |

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| **Authorised by:** |  | **Signature:** |  | **Date:** |  |

**Review hazard/risk assessment if task or circumstances change and at intervals appropriate to the level of risk (minimum 5 years).**

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| **Step 4: Monitor & review:**  (Refer to hazard sheet)  **Please tick Yes or No** | | | | | | | | |
| **Were the controls effective?** | | | | **Were there any unforeseen hazards/ incidents?** | | | | **New controls** |
| **Yes** |  | **No** |  | **Yes** |  | **No** |  |
| **DETAILS** | | | | **DETAILS** | | | | **DETAILS** |
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| **Name:** |  | **Signature:** |  | **Date:** |  |